



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

AMRUTVAHINI INSTITUTE OF
MANAGEMENT AND BUSINESS
ADMINISTRATION

- Name of the Head of the institution **DR. BABASAHEB MAHADEO LONDHE**
- Designation **DIRECTOR**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02425259015**
- Mobile no **9890941129**
- Registered e-mail **directoraimba@yahoo.in**
- Alternate e-mail **nits100887@gmail.com**
- Address **AMRUTNAGAR, NEAR PHARMACY
COLLEGE, INFRONT OF SANGAMNER
MIDC**
- City/Town **SANGAMNER**
- State/UT **MAHARASHTRA**
- Pin Code **422608**

2. Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**

- Name of the Affiliating University **SAVITRIBAI PHULE PUNE UNIVERSITY**
- Name of the IQAC Coordinator **DR. NITESH MANOHAR NAIR**
- Phone No. **02425259015**
- Alternate phone No. **02425259255**
- Mobile **7828827921**
- IQAC e-mail address **nits100887@gmail.com**
- Alternate Email address **nitrules@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) https://amrutimba.com/admin/pdf/2021-22.pdf_202309161241.pdf

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://amrutimba.com/admin/pdf/Academic%20Calender%202022-23.pdf_202404021128.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.76	2018	02/11/2018	01/11/2023

6. Date of Establishment of IQAC **10/10/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organised Alumni Interaction of First batch of Amrutvahini MBA 1995-97 batch 2. Organized One day FDP on CO-PO mapping for all faculty members 3. Organized Two days national seminar on "Implemeting NEP 2020" 4. Organized expert session on Campus to corporate by Rohan kelkar 5. Organized training program on Employability enhancement by Vahida Pathan and Mind, Makeover, Image by Ketki Mistry

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise Two days workshop on	Mr SiddhrathPrabhakar Founder, Entrepreneur, Corporate Trainer and
To impart Excel training to students	ShailaWayal Microsoft Certified Trainer Unic Academy conducted three day workshop on Basic to Advance Workshop
To Increase Entrepreneurship skills among students	Organised 3 Days Entrepreneurship Development Program (EDP)
To enhance practical exposure of the students	Industrial visit at Alf Engineering Pvt Ltd, Chakan, Pune

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Cell	11/04/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	AMRUTVAHINI INSTITUTE OF MANAGEMENT AND BUSINESS ADMINISTRATION
• Name of the Head of the institution	DR.BABASAHEB MAHADEO LONDHE
• Designation	DIRECTOR
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
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• IQAC e-mail address	nits100887@gmail.com				
• Alternate Email address	nitrules@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://amrutimba.com/admin/pdf/2021-22.pdf 202309161241.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://amrutimba.com/admin/pdf/Academic%20Calender%202022-23.pdf f_202404021128.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.76	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			10/10/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s)			No		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> • Name of the statutory body 	
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Name	Date of meeting(s)
College Development Cell	11/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/02/2024

15. Multidisciplinary / interdisciplinary

The Institution is affiliated to Savitribai Phule Pune University, Pune and hence the institute has adopted Master of Business Administration (MBA) – Syllabus 2019 Pattern (revised) Choice Based Credit System (CBCS) and Grading System Outcome Based Education Pattern. The university offers several self-learning and value-based courses of interdisciplinary nature. Such as Amrutvahini Institute of MBA provides students an opportunity to learn and develop themselves where they can take whatever specialization they want. Also, it provides Major & Minor specialization to the students as a multidisciplinary approach. Students have the liberty to choose whatever specialization they want to take as per their own interests. Amrutvahini Institute of MBA focuses on the holistic and overall personality development of students by inculcating 21st-century skills in learners. The college aims at imparting an education that shall develop intellectual, aesthetic, social, physical, emotional, and moral values in students. Various seminars and conferences are organized for student all-round development. Institute provides specialization in Finance, Marketing, Human Resources, Production & Operation, Data Analytics, and many more.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to be implemented by the university to facilitate the academic mobility of students. Our institute is also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of Choice Based Credit System (CBCS) and Grading System Outcome Based

Education Pattern adopted by the university. The university has informed the institute about the necessary action for the implementation of ABC. The University is likely to conduct the workshop/ seminar for the implementation of ABC. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been started

17.Skill development:

The Institute organizes various activities for the development of Communications skills, writing & Drafting Skills, Computer Skills, Soft skills, and many more. Activities Like Group Discussion is taken every week to sharpen the student's interpersonal skill as well as speaking skill. Mock interviews are conducted every year to enhance interview skills and communication skills, Aptitude test is also undertaken every week to sharpen the Problem-solving skill. Apart from all these activities Every week "Amrut trophy" event is conducted where different competition like a Presentation competition, Business plan, Team Synchronisation, Ad-Mad Show, and more competition is conducted to enhance the skill-set of the students Institute is continuously working to develop the skills of the students and for this Seminar, conferences & guest lectures are arranged, where speakers from different backgrounds help students in developing and sharpen various skills. The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitize the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programs and educational guest lectures and seminars.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute encourages learning of Indian languages like Hindi and Marathi. The institute is actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature, and culture by organizing various Programmes such as the celebration of "Chhatrapati Shivaji Maharaj Jayati", the program is conducted with full enthusiasm and energy by the student in the Marathi language. Institute also celebrates "Marathi Bhasha Gaurav Din" and the guest speaker is invited to speak on the value and importance of Marathi language for today's; youth. Every year institutes carry out an MBA awareness program for graduate students who aspire to do MBA, for them

various lectures are organized in online as well as offline mode and the medium of instruction is marathi and Hindi. Institute also organizes various cultural programs where the traditional day is conducted in which students come with different draperies showcasing India's diverse culture and society

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has adopted the Savitribai Phule Pune University syllabus of Master of Business Administration (MBA) -Syllabus 2019 Pattern (revised) Choice Based Credit System (CBCS) and Grading System Outcome Based Education Pattern. The MBA program offers outcome-based education (OBE) which is designed keeping in mind the national and global requirements. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. The MBA course is designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating, and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsibility and ethics, as well as entrepreneurial skills so those students contribute proactively to the economic, environmental, and social well-being of the nation.

20.Distance education/online education:

Amrutvahini Institute of MBA is committed towards the attainment of the academic objectives set at the start of the academic year. Faculties take online classes to clear the doubts of the students if any. Online classes is also conducted when faculties need more extra lecture beyond the teaching plan prepared by him or her. At the time of covid institute was conducting lectures fully in online mode only. Institute has also arranged various conferences, seminar,s and guest lectures in online mode. Every educational institution in the country has employed digital platforms for engaging classes, conducting conferences, meetings etc. Keeping aside the negative impact of the lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant locations

Extended Profile

1.Programme

1.1		1
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Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 264

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 120

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 114

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 12

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	264
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	120
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	114
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	6
Total number of Classrooms and Seminar halls	
4.2	69.9
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	81
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum Planning & Curriculum Delivery--

- The institute is affiliated with Savitribai Phule Pune University (SPPU), Pune, and implements the curriculum designed by the University which is published by SPPU before the start of the academic year.
- On the basis of the SPPU calendar, the institute also prepares its own academic calendar for every semester.
- With the consent of all faculties and the Director, Subject allocation is done as per the specialization well in advance.
- A teaching plan is prepared by all the subject teachers taking into consideration the academic calendar and the timetable.
- All faculties maintain a course file which includes an academic calendar, timetable, syllabus, teaching plan, notes, PPTs, assignment questions, and previous question

papers.

- As per the academic plan and timetable lectures are conducted and faculties use various innovative teaching techniques to impart maximum subject knowledge to the students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to Academic calendar

- As per the academic plan and timetable lectures are conducted and faculties use various innovative teaching techniques to impart maximum subject knowledge to the students
- The timetable is displayed on notice board for effective and transparent communication
- At the start of academic year induction program is conducted to make student aware of the academics
- The university also reviews and revises its curriculum every Three /four years. Faculties attend various FDP on revised curriculum
- The Director of the institute continuously reviews the syllabus completion of each faculty.

Concurrent Internal Evaluation

- As per the guidelines given by the university, Six different formative assessment groups are provided. Internal evaluation usually includes viva voce, class tests and written home assignments, case studies, presentations, field visits, small group projects, MCQs, Quiz, book reviews etc.
- The College Exam Officer of the college schedules the formative test periods and these are informed to faculty and students well ahead through notice boards and

circulars.

- The format of question papers and the duration of the tests are also informed by the course teachers.
- For two-credit courses, and three-credit courses faculties may choose different parameters that may fulfill their subject criteria.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

225

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

MBA program has several subjects which addresses issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability. The university has introduced a course named as "Human rights" of two credits incorporated by the Ministry of H.R.D. which includes "Introduction of Human Rights" and " cyber security". The University integrates cross cutting issues

relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering subjects like Business Ethics, Cyber Laws, CSR & Sustainability, Foreign Language -I , Entrepreneurship Development Business, and Government & Society.

Institute gives importance to cross-cutting issues because they affect all aspects of development. The Institute regularly organizes birth anniversaries of great personalities, National & State festivals, etc. It also organized events such as Marathi Bhasha Din, Republic Day, Women's Day, Independence Day, Teacher's Day, Constitution Day, International Yoga Day, etc to boost morality and awareness among the staff & students. Institute firmly believes in rigorous implementation of professional ethics; students are made aware of code of conduct and professional ethics during Orientation programme of freshers. The Institute organizes various Programs for gender sensitization such as women empowerment. Institute also have various committees like women's grievance redressal committee and Anti women harassment committee

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

130

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://amrutimba.com/admin/pdf/1.4.1%20SAMPLE%20FILLED%20IN%20FEEDBACK%20FORMS%202022-23%20AQR.pdf_202404301355.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://amrutimba.com/admin/pdf/1.4.1%20SAMPLE%20FILLED%20IN%20FEEDBACK%20FORMS%202022-23%20AQR.pdf_202404301355.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

134

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

136

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institute recognizes the importance of catering to students with varying learning styles and paces. We employ a multi-pronged approach to identify slow and advanced learners and tailor our programs accordingly.

1.0 Identifying Learning Needs:

1. **Academic Performance:** Grades and exam scores provide an initial indicator.
2. **Standardized Tests:** Aptitude tests reveal academic strengths and weaknesses.
3. **Faculty Observation:** Classroom interactions help identify participation levels and problem-solving skills.
4. **Diagnostic Assessments:** Specialized tests pinpoint strengths, weaknesses, and specific learning needs.
5. **Portfolios and Projects:** We assess critical thinking, creativity, and understanding beyond traditional exams.
6. **Feedback:** Input from students and parents offers valuable insights into learning experiences and challenges.
7. **Specialized Testing:** We conduct tests to identify learning difficulties or advanced abilities.
8. **Previous Records:** Past academic records provide a holistic view of learning patterns.

2.0 Strategies for Advanced Learners:

1. **Accelerated Programs:**
2. **Enrichment Activities:**
3. **Independent Study:**
4. **Mentorship and Networking:**
5. **Collaborative Learning:**
6. **Teach what you learn:**

3.0 Strategies for Slow Learners:

1. Individualized Learning Plans:
2. Remedial Classes:
3. Multisensory Learning:
4. Small Group Instruction:
5. Regular Progress Monitoring:
6. Coaching and Mentoring:

We understand that these strategies are not one-size-fits-all. We implement a combination of approaches to cater to the diverse needs of our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
264	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Amrutvahini Institute of MBA provides an effective platform for students to develop latest skills, gain knowledge, to learn ethics and values to shape their career in the correct manner. All the departments implement student centric activities which foster the creative abilities of the students and provide them a platform to develop their problem-solving skills and ensure participative learning. Faculty members take efforts in making the learning activity more interactive by adopting the following student-centric methods.

Experiential Learning: Each department conducts various activities to enrich experiential learning. The institution motivates and facilitates the following experiential learning practices to enhance creativity and cognitive levels of the students -

1. Internship

2. Courses on various technologies with Coursera, NPTEL, Spoken tutorial, Eduskills, Microsoft etc.

3. Recommend Case studies solutions.

4. Industrial Visits to provide real-world exposure.

Participatory Learning: In this type of learning, students participate in various activities such as seminar, poster presentation, projects, workshops etc. Students are encouraged to participate in activities where they learn and apply their specialized technical/management skills. The students participate in various extension activities organized by the Institute, like Tree Plantation, Swachha Bharat Abhiyan, Gender Equality program, VachanKatta, Yoga Day, etc.

Problem-Solving Methodologies: Projects and case studies sensitize the students to the demands of the workplace and apply conceptual knowledge in practice and inculcate the critical thinking, creativity, and problemsolving abilities expected by the corporate world

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Each classroom is well-equipped with the LCD projector and screens and smart boards. The college issued separate PC to each department with the printer. The college has installed separate Wi-Fi unit for the students inside the campus. Further, it has computer lab with internal LAN. Broadband Leased Line Internet connection is highly useful to function all the above devices

very speedily. The lab is well equipped with the ICT facilities and regularly used by the students .All staff is well familiar with all the latest ICT tools.All department use PPT and multimedia to simplify the syllabus in a more meaningful way. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, j-Gate membership is regularly upgraded and N-list, NAD, Shodhganga, Shodhsindhu and allied e-resources are provided free of cost. Institution has created its online repository. Our library is consisted with good number of educational CDs and DVDs. Social media is skillfully used by the college through its Whatsapp group, facebook, twitter, instagram and linkedin accounts. The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

129

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs. The evaluation parameters are decided in the staff meeting with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The College Exam Officer publish and circulate Internal Exam Notice, Time table and Supervision Schedule. The Time table is also circulated in Student's whatsapp group and displayed on college notice board. Once exam is finished class test papers are given to concerned subject teachers for further assessment. Record of the same is kept by the subject teachers along with the test attendance

The Director initiates a few steps such as class tests, Field Survey, Study Tours, Seminars etc. Besides, our college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, daily activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures Health Awareness Programs, Life Skills Development Program, Participation in University Level Research Competition (Avishkar), and MedhaYouth Festival etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Exam Grievance committee is formed to resolve the exam related issues. The following are the members of the committee. Director (Chairman), CEO, Academic Coordinator, HODs of each specialization, staff secretary and Student section Clerk. (Meeting is conducted once in an Academic year). To avoid the exam related problems precautions and the action are discussed in the meeting and find solutions like exam form should be checked by the respective class teachers and the HODs before the submission in the student section of the institute. Students communicate the exam related issues to their Class Teachers/HOD, if any. HODs inform subject teachers to resolve

the problem, Class teachers forward the application of the student to the academic coordinator. Academic coordinator inform to the subject teacher if issue is related with internal exam.If issue is related to external exam it is communicated to director and CEO. As per the directions of Director, CEO of the institute is keeping the record of the same and communicating the issues through webmail to sppu and takes the feedback till issue is resolved.After the SPPU communication and action student informed about the resolved issue.Time taken to resolve the issue is 5 working days.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

MBA Program -Curriculum 2019 Revised builds on the implementation of the Choice Based Credit System (CBCS) and Grading System. Programme Outcomes (POs): At the end of the MBA programme the learner will possess the

PO1-Generic and Domain Knowledge - Ability to articulate, illustrate, analyze, synthesize and apply the knowledge of principles and frameworks of management

PO2-Problem Solving & Innovation - Ability to Identify, formulate and provide innovative solution frameworks to real world complex business and social problems

PO3-Critical Thinking - Ability to conduct investigation of multidimensional business problems using research based knowledge and research methods to arrive at data driven decisions

PO4-Effective Communication - Ability to effectively communicate in cross- cultural settings, in technology mediated environments

PO5-Leadership and Team Work - Ability to collaborate in an organizational context and across organizational boundaries

PO6-Global Orientation and Cross-Cultural Appreciation

PO7-Entrepreneurship - Ability to identify entrepreneurial opportunities and leverage managerial & leadership skills for founding, leading & managing startups

PO8-Environment and Sustainability - Ability to demonstrate knowledge of and need for sustainable development and assess the impact of managerial decisions

PO9-Social Responsiveness and Ethics - Ability to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio-economic environment

PO10-Life Long Learning - Ability to operate independently in new environment, acquire new knowledge and skills

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment or evaluation process is based on the desired outcome of the course. The student's assessment is carried out through Comprehensive Concurrent Evaluation and University examination.

Attainment of POs and COs

We follow the guidelines of Savitribai Phule Pune University for internal evaluations. Therefore, the assessment of students is 50% University evaluation and 50% internal evaluation.

The scheme of Comprehensive Concurrent Evaluation is explicitly stated, and the linkages established of each CCE with the Course Outcomes and defined the targeted attainment levels for each CO. At the end of the term, aggregate CCE scores are calculated, and

the course teacher calculates the CO and PO attainment levels.

Course attainment plan direct attainment

We are measuring course outcomes (COs) attained through University examinations and internal assessments through CCE like written home assignments, presentations, Quiz, Roleplay, Viva, Situation Analysis and class tests,.

Course attainment plan-indirect attainment

For indirect assessment, we collect feedback about course outcomes and program outcomes from students through exit surveys.

Final PO and CO attainment= 80% of Direct attainment + 20% Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://amrutimba.com/admin/pdf/MBA-SEM-I,FEEDBACK%20ANALYSIS-\(2022-23\)-DIV-AForms%20response%20chart.pdf_202405131400.pdf](https://amrutimba.com/admin/pdf/MBA-SEM-I,FEEDBACK%20ANALYSIS-(2022-23)-DIV-AForms%20response%20chart.pdf_202405131400.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has a well-defined research and innovation ecosystem, it has established the Institutional Innovation Cell (IIC), Entrepreneur Cell (EC), and Research and Development Cell (RDC). Our students and teachers are actively involved in various research and innovation-related activities in the field of social science and management. Our Institute has created an ecosystem for innovations including Startups and Innovation Cells for the creation and transfer of knowledge. The Research and Development Cell (RDC) has been established in the college to inculcate research and innovative skills and practices among faculty and students in the long term. The RDC aims at providing basic infrastructural support and guidance to students and faculty for the successful execution of their innovative and thought-provoking ideas into action. In the technologically driven world, innovative breakthroughs will happen only because of the meticulous efforts of RDC.

The institution undertakes initiatives for creation & transfer of knowledge. In terms of creation of knowledge, AIMBA undertakes the following:

- a) Research Conferences
- b) Publication
- c) Faculty Development Programmes
- d) Entrepreneurship Development Cell

e) Project method

f) Interactive methods

g) ICT Enabled Teaching

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Amrutvahini MBA conducts extension activities in the neighborhood community which play a crucial role in the holistic development of students by sensitizing them to social issues and fostering a sense of responsibility towards their community.

1. Community Service Projects: such as cleaning drives, tree planting, and neighborhood beautification.

2. Educational Initiatives: contribute to bridging educational gaps.

3. Social Justice Workshops: Workshops on social justice issues,

such as gender equality, discrimination, and inclusivity,

4. Cultural Exchange Programs: This fosters a sense of unity and respect for diversity.

5.Environmental Initiatives: waste management, energy conservation, and sustainable practices

6. Entrepreneurship and Skill Development Programs
-entrepreneurship and skill development empowers students

7. Collaboration Local Authorities:local authorities enhances the impact of extension activities.

.

Impact of Extension Activities:

- **Holistic Development:** holistic development of students by providing them with diverse experiences beyond the academic curriculum.
- **Social Responsibility:** understanding of their role in creating positive change within their community.
- **Critical Thinking:** students analyze, evaluate, and propose solutions to problems affecting their community.
- **Empathy and Cultural Sensitivity:**diverse cultures fosters empathy, cultural sensitivity, and a broader worldview among students.
- **Leadership Skills:**students have the opportunity to develop leadership skills, teamwork, and effective communication.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

65

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We at Amrutvahini Institute of MBA provide every possible facility to our students for their overall development. T

Institute Building: The Institute building is well furnished and built in a way that students can easily access every facility.

ICT Enabled Classrooms:The Institute has sufficient number of ventilated, spacious class rooms.

Free Wi-Fi Facility: Institute provides free Wi-Fi facility for students to access online information easily.

Computer Laboratory: The Institute has well equipped computer laboratory with computers configured with latest hardware and software.

Library & Reading Room:The Institute Library is well equipped with variety of Textbooks, Journals & Periodicals.

Seminar Hall with ICT facility: The Institute has one Seminar hall with ICT facility.

Board Room:The Institute Board Room is used to conduct such meetings with student members of various committees.

Placement Cell: The Institute has created the placement cell to help students in their final placements.

Girls & Boys common rooms: The institute has provided separate common rooms for girls & boys at each floor for their convenience.

Safe Drinking Water Facility: Institute has provided separate safe & cool drinking water facility for students at each floor.

Other Facilities: Transportation Facility, Parking Facility, Sick Room, and Emergency Ambulance Facility Etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All the institutions of "AmrutvahiniSheti & Shikshan Vikas

Sanstha" including Amrutvahini MBA, organizes the "MEDHA" cultural festival every year in common, which is within itself a megacultural festival for students. The cultural activities in Medha range from competitions and events with the basic aim to uplift student potential & Talent.

The cultural activities in Medha cultural fest include Singing, Group Dance, Fashion Show, Extempore, Sport, Drama, GD, Debate, Quiz Competition etc.

Apart from these activities Some Institute level Cultural programs like Fresher welcome & Farewell function are also organised where students can enjoy some cultural activities.

Facilities for Sports, Games & Gymnasium:

The "Medha Cup" a part of Medha cultural fest gives an opportunity to all the students to participate in sports activities. Every year under Medha cup there are several sport competitions for students where in they can participate and compete with other teams.

The Institute has an enormous sport ground for our students where they can enjoy the sports like Cricket, Football, Holly-Ball, Badminton, etc. The Institute provides sport material to our students to enjoy both indoor & outdoor games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

69.9

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is heart of the institution and it reflects the culture of institution. The objective of our library is to identify, acquire, organize, store and retrieve to disseminate information, to help the users in their general pursuit of knowledge. The role of Libraries in higher education to promoting impacting the education to the masses is very important. The college library Facilities all its resources to meet the educational goals, library is the heart of the college, librarian provide adequate services to its teacher's student towards reading, study and research .It Provides recent reading Materials round the clock. AIMBA college library was established in 1995 with a Collection of 700 books in a cupboard with 10 periodicals in a small room. Now it has developed & expanded enormously in all aspect .i.e. books collection periodicals

staff etc. It support student and staff to fulfill the goals presently library have 12618 Books, 23 National & International Journals and J-Gate E-Journal Database. In the era of digital environment library has Vruddhi ILMS software for library automation. To fulfill the objective of Institute and library has various section i.e Newspaper section, Circulation Section, Stack Section, Journals and periodical Section, Digital Section etc

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.75

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has an IT Infrastructure with the network of 70 Computers,12 Printers and 7 LCD Projector. Institute has Licensed Software of windows Microsoft,windows 10 and three year subscription of Quick Heal Anti virus to protect Computers.The following facilities are created for the benefits of students

? Internet access is provided with the leased line of 50 MBPS.The open Wi-Fi is provided for the students to enjoy the internet facility on their laptops. ? Printing and scanning facility is provided in the library. ? Institute has computer centre equipped with latest computers with internetfacilities for project work , online exams, Exam form Filling, conducting sessions related to advanced Excel , preparing presentations and aptitude test Practicising. ? Institute has subscription of Test Moz Online software for aptitude test of students . ? LED Television ? Institute has LCD Projector In Every classroom for teaching Learning Process.

? Institute has Smart class room digital board for learning process. ? CCTV Camera for surveillance ? Institute has fully computerized its financial transaction with updated Tally Prime Software. ? 1 Hardware Technician is appointed to maintain all the IT Infrastructure In theinstitute. ? Generator back up of 20 KV is installed in the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78.83

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities:

Regular maintenance of campus infrastructure and physical facilities in the entire institute is supervised by the Maintenance Incharge (Store Clerk). All the Campus, Cabins, Office, Halls & Classrooms are cleaned daily by a team of women sweepers supervised by the maintenance

Hostel Facility:

Institute has separate hostel facility for Boys & Girls. There is an appointed Hostel Rector to look after the hostel facility.

Academic Facilities:

All the Academic activities are controlled by an Academic Coordinator appointed by the Director. The Institute has sufficient number of smart class rooms. Every class room is ICT enabled. Two Classrooms have smart Boards and others with LCD projector.

Library:

The Institute Library is well equipped with variety of Textbooks (12332), Journals & Periodicals (26). It also has (8237) J-Gate full text e-journals. There is a peaceful and Comfortable reading room upstairs to library.

Sports Facilities:

The Institute has an enormous sport ground for students where they can enjoy the sports like Cricket, Football, Holly-Ball, Badminton, etc. The Institute provides sport material to students to enjoy both indoor & outdoor games. The Sport & Cultural Coordinator is appointed by the Director to look after all sport related activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

211

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

582

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

582

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to statutory requirement of university it is mandatory to form various committees through which student can take active

participation in academic and administrative functioning. While formation of the student council generally all stakeholders of institute are considered. Chairman of the sanstha, trustees, Chief executive officer, Director, Alumni, industry experts, senior faculties of the institute, university & students representative of the institute are honourable members of this council. In AIMBA every year the student council is constituted under the guidance of Director, Academic coordinator, HOD's Student Development Officer (SDO) and Class teacher of the institute. At AIMBA we also constitute different committees like college development committee, Anti-Ragging committee, Anti Women Harassment committee, Student Grievance Redressal committee, Women Grievance Redressal committee, and SC-ST Committee, OBC and Minority cell. Apart from this institute is also having placement committee, library committee. Through all these committees our student takes active participation in administration of our institute to solve all the problems of students regarding academics. For the overall development and ease of students we communicate all the important information to our students through these committees regarding syllabus, Various guest lecturers organized by our Institute, Field visits, Final Dates of Assignment Compliance etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has registered Alumni Associations with Registration No. Maharashtra/42/120 Ahmednagar, date 29/08/2018. Alumni have organized career development and technical development sessions. It provides leads for students' placements and internships. Alumni has financially contributed to students' development. The Alumni and also play a key role to bridge the gap between industrial requirements and academics through seminar/ webinar / workshops / industrial training organized by various departments.

The objectives of the alumni association -

- To organize an annual reunion through alumni meets
- To provide support to institute and its students through placements and internships

The Alumni Association is the bridge that, connects the pass out students who are nurtured in the

Institute. AIMBA is a part of great stories of our alumnus as many of them are leaders, entrepreneurs, social entrepreneurs, software engineers, artists, writers. The Alumni Association brings all these outstanding people together on a single platform.

AIMBA is actively organising interaction and combination of present students and pass out students to inculcate professional learning by ways like -

1. Alumni Interaction
2. Placement and Career Guidance Assistance
3. Campus recruiters
4. Summer Internship Opportunities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The institute aspires to become a premier institution for management education, continuously striving to be among the world's best. Institute emphasize unique approach, aiming to not just be the best but to redefine excellence in the field.

Mission: The institute's mission is multifaceted:

Social Upliftment: Institute aim to contribute to the overall societal development, particularly focusing on rural and regional communities while preserving their cultural identities.

Academic Excellence: Institute aim to provide high-quality, relevant management education that equips students with the theoretical knowledge and practical skills necessary for success in business, industry, and development organizations.

Leadership Development: Institute aim to nurture future

generations of managers who are credible, creative, and innovative, capable of leading change and revolutionizing trends.

Nature of Governance:

The vision and mission document suggests a decentralized approach to governance with participation from various stakeholders.

Top Management: The Board of Management, likely led by a CEO, makes final decisions on strategic matters.

College Development Committee: This committee, involving faculty, staff, and students, develops the institute's strategic plan encompassing academics, infrastructure, resource allocation, human resources, recruitment, teaching and learning, and student development.

IQAC : This committee, likely with faculty and staff representation, focuses on quality improvement initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1.Introduction

The institute recognized the benefits of decentralized education, including improved efficiency, better alignment with local needs, increased stakeholder participation, and enhanced learning outcomes. Therefore, decentralization and participation were implemented at all levels.

2.Structure and Governance

With in the guidelines provided by the Board of Management, the CEO make decisions through consultations in top management meetings.

3. Existing Decision-Making

At the institute level, the College Development Committee and IQAC (Internal Quality Assurance Cell) involve faculty, staff, and students.

4. Leadership's Vision

The College Development Committee develops a strategic plan based on the leadership's vision.

5. Empowering Faculty and Staff

Clear roles, responsibilities, and duties are communicated through official orders and performance expectations are established through meetings and written communication.

6. Student Involvement

Students participate in decision-making through committees like the Student Council, Student Clubs, and Anti-Harassment committees.

7. Communication and Collaboration

The institute utilizes meetings, forums, WhatsApp groups, notices, circulars, alumni and industry networks, websites, annual reports, presentations, videos, and display boards to promote communication.

Challenges and Lessons Learned

Initial resistance to change was a major challenge, with issues like fixed mindsets, unclear career aspirations, lack of communication skills, and discipline observed among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of the 2022-2023 academic year's strategic plan and aligning with Savitribai Phule Pune University's Quality Improvement program, a National Seminar on implementing the National Education Policy (NEP) was planned. Dr. Nitin Bhand prepared the proposal, which was approved at an IQAC meeting on January 21st, 2023. To ensure a successful two-day event on February 15th and 16th, various committees were formed under the Director's guidance.

The Guest Finalization Committee, comprising Dr. B.M. Londhe, Dr. R.B. Gawali, and Dr. Nitin Bhand, identified relevant NEP topics, searched for suitable speakers, contacted them to discuss expectations, and finalized the guest list. Dr. R.B. Gawali and Dr. N.S. Bhand, as part of the Schedule Committee, used the confirmed guests to create the seminar schedule.

Faculty and staff actively promoted the seminar through social media platforms like Facebook, emails, and WhatsApp groups, sharing leaflets with all interested parties. The Registration Committee, consisting of Dr. N.M. Nair, Prof. Sulbha Gunjal, and Swati Gavhane, handled the registration process

Through continuous supervision, monitoring, and follow-up meetings, the dedicated efforts of all involved culminated in a highly successful National Seminar on implementing the National Education Policy on February 15th and 16th, 2023.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Amrutvahini Institute of Management and Business Administration (AIMBA) operates under the guidance of a Trust (AS&SVS) responsible for appointing the President/Chairman and

CEO. This Trust acts as the governing body, setting the overall direction for the institute. Manager works under the CEO. Director Academics work under the guidance and direction given by CEO & Manager. Institute director has to work under the guidelines given by Director Academics for strengthening the academic and administrative quality of the various education program. The Director, at the helm of the institute, plays a pivotal role in overseeing all these departments and committees, ensuring the smooth operation and continuous development of AIMBA.

External organizations also play a crucial role. The AICTE approves and regulates technical education programs in India, guaranteeing adherence to national standards. The University affiliation provides a recognized framework for the degrees offered by AIMBA.

For those seeking to further their education, the PH.D Research Centre offers doctoral programs. The Placement Cell acts as a bridge between students and potential employers, ensuring a smooth transition into the workforce. A Student Development Officer provides dedicated support services to students, while the Students Council Committee acts as a voice for the student body.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures. The institution recognizes all its employees as its most valuable resource and provides a caring and supportive working environment for all staff. Following welfare measures undertaken by the institute,

PERFORMANCE APPRAISAL -The institution has a performance appraisal system for teaching and non-teaching staff which is assessed annually after one year of service.

EMPLOYEE PROVIDENT FUND -an EPF (Employee Provident Fund) scheme is implemented for teaching and non-teaching staff.

SERVICE GRATUITY -The service gratuity shall be paid to the employees who are eligible as per the norms of the Gratuity Act

GROUP INSURANCE -Amrutvahini Sheti and ShikshanVikasSanstha paid the group insurance amount of all employees, which covered Rs 1,00,000/- for personal accidents and Rs 2,00,000/- for road accidents

CASUAL LEAVE -15 for teaching and 12 for nonteaching

EARNED LEAVES -Then non-teaching staff of the institute will be eligible to earn leave of 30 days for a year.

MATERNITY LEAVE -Women employees of the Institute are granted maternity leave with pay for a period of three months

SUMMER/WINTER VACATION - Provided to teaching staff

DUTY LEAVE

PERMISSION TO ALLOW FOR SOME PERSONAL WORK

STAFF QUARTER:

TRANSPORT

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute strictly follows all the basic recruitment and promotional policies as stipulated by AICTE, Savitribai Phule pune university and as well as Government of Maharashtra. Each

and every teaching faculty member, as well as non-teaching staff completes the self-appraisal procedure in prescribed format. For the self-appraisal institute is prepared separate evolution for teaching and non-teaching staff.

For the teaching staff following parameters are considered for appraisal.

Academic Performance

University related work

Contribution in Research and development

Involvement of the faculty

Contribution towards Placements and Contribution in
Institutional Social Responsibility (ISR)

In the same performance appraisal form institute head is also doing evaluation of the faculty on the basis of prescribed criteria such as :

- Initiative
- Punctuality
- Teamwork
- Relationship with fellow faculty and staff,
- Leadership

For appraisal of non-teaching staff is used separate appraisal form. Appraisal of non-teaching staff can be conducted on the basis of:

- Initiatives taken for Skill development in the present year
- planning to learn in new year,
- knowledge about computer,
- coordination with other departs of the institute,
- performance in the last academic year about leave
- Head of the department is also doing evaluation on the basis of parameters like
- Dressing, sincerity,
- relations with seniors,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Our Sanstha has appointed Vikas Hase & Company as a Chartered Accountant for this Year to make an a Internal Audit. Internal audit is done after every six months where the auditing team checks the income received from the students which is recorded in the software and reconciled with the fees that is to be received according to class wise. Cash book is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chartered Accountant who prepared the financial statement and other reports for the institution.

External Audit

Our Institute has appointed M/S Rajendra M Gunecha as a Chartered Accountants firm for the external Audit. External audit is done after financial year end through the authorise CA firm. Auditors perform the task of examining validity of financial records of the Institute carefully in order to find out if there is any misstatement in the records due to fraud, error and then reporting the same to the responsible person of the institute and also prepare the Audit report fo this current financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Resource Mobilization Policy serves as a roadmap for our Institute to secure the resources needed to fulfill its mission, vision, and goals. By strategically acquiring financial, human, and physical resources, we ensure sustainable growth, academic excellence, and an unwavering commitment to students, faculty, staff, and stakeholders.

1. Our Objectives:

- Diversify funding sources to meet financial needs.
- Attract and retain top talent through competitive compensation and professional development opportunities.
- Acquire and maintain cutting-edge infrastructure and technology for effective teaching and learning..

2. Mobilizing Resources:

1. Financial Resources:

We collect tuition and development fees as per fees regulation authority.

2. Human Resources:

We offer competitive compensation packages to attract and retain

talented faculty and staff.

3. Physical Resources:

We strategically allocate resources for campus development, including classrooms, libraries, laboratories, and other facilities.

Implementation and Monitoring:

The College Development Committee oversees policy implementation, coordination, and monitoring. The IQAC prepares budgets, monitors fund mobilization, and ensures proper allocation. The IQAC conducts periodic reviews and reports on resource mobilization activities, financial status, and progress towards targets for management and governing board review. Regular internal and external audits ensure the effectiveness of internal controls. The Director leads periodic meetings, reviews, follow-ups, and feedback mechanisms to optimize resource utilization

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell of the institution is active and it has taken initiatives to institutionalize the quality assurance and developed strategies to contribute in the empowerment of the institution. The IQAC was started in the year 2018 to monitor the quality of services being provided by the institution to its stakeholders. An IQAC committee is formed and approved by the governing body to take care of Quality assurance strategies and processes. IQAC is committed to continually improve the infrastructure, enhance the faculty competencies and empower the students to self-learning. Alongside providing quality education, it also ensures that this education is useful to its student in whatever profession they wish to choose. The institute reinvents and innovates itself to comply to the need to maintain high quality education.

The students are socially sensitized by participating in various social events like tree plantation, visiting nearby village and conducting cleanliness drive like, conducting activities which are related to women empowerment and gender equality. The students also participate in blood donation camp, swachtha abhiyan and various other events

Institute has started its own institutional scholarship names as "Sahkar Bhausahab Thorat Scholarship" from 2019-20 which is given to economically weaker students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute IQAC in collaboration with Learning & development Coordinator plans various program for the academic year. IQAC Coordinator regularly attends various conferences and seminar related NAAC Accrediatation. As per the instructions given by IQAC, the academic calendar is prepared considering the university academic calendar, continous review is taken on syllabus completion in IQAC meetings and at the end of each semester feedback is taken from students for overall improvement in teaching learning process. The IQAC enables the institution to focus on this mission to strive for excellence. It has taken initiatives to evolve best practices in the college. To have competition orientation and overall corporate personality development, the Institute has started a Amrut Trophy which main motto is Excellence through competition. This trophy is given to the Team of MBA which excel in all the events of the trophy like business plan, Ad Mad show, Business presentation, Spell check, Business quiz, role plays, extempore, case analysis, business model, group discussion ,treasure hunt etc are conducted on fortnightly basis during the semester. The winning team presented a Amrut Trophy as a part of motivation and reward

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://amrutimba.com/admin/pdf/Annual%20Report%202022-23.pdf_202404161221.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A. Safety and Social Security:

- 1. The institute has CCTV Surveillance system throughout the campus for safety and security purposes.**
- 2. Institute has specially had the committee for girls like Anti women harassments and Women Grievance redressal Committee.**

3. The Institute for Discipline & Anti Ragging Squad has been constituted.

B. Counseling:

An effective Mentoring system is in-place, wherein every faculty has been allotted with 28-30 students.

C. Common Room

Separate Common rooms for boys and girls with basic facilities exist in the Institute.

D. Any other relevant Information

1. Inclusive representation of women in all important Committees. The Steering Committees, Facilitation Committees and other core Committees of the institute include women in decision making positions who lead various activities of the institute.

2. Counseling of girl students is conducted in a regular manner by the lady faculty members of the above mentioned Committees.

3. Institute has organised International Women's Day on 8th March every year. This will help us for the Motivation and Development of Women students through different Experts.

4. For Women's this year we have celebrated the Nirbhay Kanya Abhiyan on 4th Feb, 2023 in our Institute.

File Description	Documents
Annual gender sensitization action plan	https://amrutimba.com/admin/pdf/7.1.1%20Annual%20Gender%20sensitisation%20plan.pdf_202404291101.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://amrutimba.com/admin/pdf/7.1.1%20Supporting%20Documents.pdf_202404291104.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

B. Any 3 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

In the campus, AIMBA employs the separation of solid waste and its efficient management. On every corner of the campus, in the corridor, the washrooms, and the common rooms, there is a separate dust bin for dry and wet waste. The proper disposal of glass bottles, plastic wrappers, and other non-biodegradable garbage. The Institute employs steel utensils to serve food instead of plastic ones in an effort to limit the usage of plastic. For dry and biodegradable waste, use the green dust bin. Wet waste, plastic wrappers, non biodegradable waste, papers, and glass bottles should all be disposed of in blue dust bin.

Liquid Waste Management: The institute practices separation of waste water into fresh water from wash rooms and water from laboratories. Effective reuse of waste water from RO plant is being used for irrigating the green areas. Recycled water is used for flushing of toilets and watering the gardens.

Waste water recycling

Recycling waste water is seen as a component of green building practices. The least harmful waste water source is water from washbasins. Liquid waste is handled, and it is made reusable. Flushing toilets and watering plants both consume recycled water.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is committed to fostering an inclusive environment that celebrates cultural, regional, linguistic, communal, socio-economic, and other forms of diversity. Here's how we strive to achieve this:

We integrate a global perspective throughout our curriculum. Case studies explore business challenges and triumphs across various cultures. Leadership theories are presented from diverse viewpoints, showcasing successful approaches from different regions. Faculty used mix pedagogy and mix languages which addresses the different learning styles and interest of students. The objective behind this teaching learning method is to improve inclusivity and bring clarity in understanding of the diverse students.

We regularly invite guest speakers, industry experts, entrepreneurs, trainers, alumni who are successful professionals from varied backgrounds. These leaders share their experiences and challenges, offering students invaluable insights. This allows students to connect with role models who represent their own identities or expose them to new perspectives, fostering understanding and appreciation of diversity.

We organize cultural events like traditional days, Medha fests, and cultural programs. These events provide opportunities for students to celebrate their heritage through dance, drama, music, and performances. This fosters a sense of belonging and allows students to share their unique cultures with the broader community, promoting understanding and appreciation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is dedicated to nurturing responsible citizens who uphold the values enshrined in the Indian Constitution. We achieve this through a dynamic program that integrates various activities throughout the year:

Constitution Day Celebration (Nov 26th): Every year, we celebrate a Constitution Day. The celebration includes the invitation of expert speaker for guest session who throw a light on evolution of constitution and it's role in protecting the fundamental rights of the citizens. It also make aware students about their duties and responsibilities towards nation building.

Institute also organises Group Discussions & Debates, Role Play, Guest Talks, Constitution Corner, Slogan/Poster Making Competition, Essay Competitions, Constitution Quizzes

Community Projects through Village Adoption: We foster a sense of responsibility by adopting a village and organizing projects focused on cleanliness drives, educational support, or environmental initiatives. This allows students to directly contribute to the community and fulfill their constitutional duty.

By implementing this diverse program, we strive to create a culture of active citizenship. Through celebration, learning, and action, we empower our students and employees to become informed, engaged, and responsible citizens who contribute to a stronger India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes

A. All of the above

for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amrutvahini Institute of Management and Business administration celebrate Commemorative days which create National integrity in between students. Amrutvahini MBA Celebrates Constitutional day of India, Mahatma Gandhi & Lal Bahadur shastri Birth Aniversary, International Yoga Day, Dr. Babasaheb Ambedkar Birth Aniversary Mahatma Jyotiba Phule Birth Anivarsary, Independence day and republic day

Significance of Commemorative Days:

Historical Remembrance: Commemorative days allow societies to remember pivotal historical events such as Independence Days,

Cultural Preservation: Many commemorations focus on cultural heritage, Teachers day, Birth Aniversary of National leaders, fostering unity in diversity.

Social Awareness: Certain commemorations shed light on pressing social issues, advocating for change and justice. Days like International Yoga Day raise awareness,

Educational Opportunities: Commemorative days provide invaluable educational opportunities, offering insights into history, culture, and contemporary challenges..

Impact of Celebrations:

Community Engagement: Celebrations of commemorative days bring communities together, fostering a sense of belonging and solidarity.

Empowerment: Commemorative days empower individuals and communities. These initiatives aimed at addressing pressing issues like Gender Equality

Global Solidarity: In an increasingly interconnected world, celebrations of commemorative days foster global solidarity and cooperation.

Conclusion: Celebrating commemorative days is about honoring the past, embracing the present, and shaping the future. Through these celebrations inspire positive change and build a better future for generations to come.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

1. Title of the Practice:

Empowering Farmers: Creating Awareness about Government Schemes for Financial Assistance

2. Objectives of the Practice:

The primary objectives are to educate and empower farmers by raising awareness about various government schemes

3. The Context:

farmers, especially in rural areas, were not fully utilizing the available resources and support systems.

4. The Practice:

Student gave them information about various government schemes

5. Evidence of Success:

This initiative increased the awareness among the farmers.

6. Problems Encountered and Resources Required:

Challenges included issues in reaching remote areas, visiting farmers at their convenience, communicating with them in their local language,

Best Practice -2

1. Title of the Practice:

Digital Empowerment for Sugarcane Laborers: Promoting Safe UPI Transactions

2. Objectives of the Practice:

The primary objectives are to educate and empower sugarcane cutter laborers about UPI

3. The Context:

challenges related to financial transactions

4. The Practice:

The uniqueness of this practice lies in its focus on practical

5. Evidence of Success:

After this initiative the sugarcane labors learned howtransfer the money using these UPI

6. Problems Encountered and Resources Required:

Challenges included the initial resistance to change,

File Description	Documents
Best practices in the Institutional website	https://amrutimba.com/admin/pdf/Best%20Practice%20All%20Year%20Evidence-%20new_compressed.pdf 202401251452.pdf
Any other relevant information	https://amrutimba.com/admin/pdf/2%20Best%20Practices%20for%20A.Y.-2022-23.pdf 202401251449.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Amrutvahini MBA Fostering Sustainable Development through Community Engagement in Khandeshwar Village of Ahmednagar District"

Introduction:

Amrutvahini Institute of MBA, committed to holistic education and societal development, has embarked on a transformative journey by adopting Khandeshwar village in the Ahmednagar District.

I. Background of the Initiative:

Khandeshwar village, nestled in the heart of Ahmednagar District, represents a microcosm of rural India facing challenges such as environmental degradation, lack of awareness, and limited access to resources.

II. Rationale behind the Initiative:

The decision to adopt Khandeshwar village stems from the institute's vision to create socially responsible leaders

III. Tree Plantation Initiatives:

One of the cornerstones of the institute's engagement with

Khandeshwar village is the tree plantation drive.

A. Environmental Impact:

Oxygen Generation

Carbon Sequestration

Soil Conservation

B. Community Participation:

The institute has actively involved the villagers in the tree plantation process, creating a sense of ownership and environmental stewardship.

C. Environmental Consciousness:

By focusing on tree plantation and cleanliness, the institute promotes sustainable practices that align with its commitment to environmental conservation.

Conclusion:

Amrutvahini Institute of MBA's adoption of Khandeshwar village, with a focus on tree plantation and cleanliness activities, exemplifies its commitment to social responsibility, environmental consciousness, and holistic education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Institute is always trying to excel in the field of management, by providing world-class education to the students, providing excellent infrastructural facility to have a good ambiance of teaching learning environment. Looking towards competitive trends in the field of management education it has become challenge for every management institution for which Amrutvahini MBA is also not an exception. Considering this view we at AIMBA is always planning to build innovative and competitive atmosphere and strategies to develop our students to face this competition. Our

future plans includes:-

1. To increase Institute Industry interaction
2. To Call upon eminent personality from elite institution and corporate world for student development
3. To enhance Alumni coverage and interactive talks at regular intervals
4. To increase faculty and students involvement in Research Development
5. To develop new and innovative teaching pedagogy
6. To build entrepreneurship skills among students
7. To develop verbal analytical and computer skills of the students
8. To increase number of offers, companies and packages of final placement
9. To sign MoUs with National and International companies, intuitions and universities
10. To provide Industry based training to students
11. To organize various seminar, workshop and conferences for faculties and students development